**Innovative Course of the Year**

**Application Form**

**Applicant(s) name and position:
Name of the Higher Education Institution (where the course is taught):
Course name:**

**Criteria for Innovative Course of the Year**

An innovative course is a combination of philosophy, methodology, and content that somewhat or radically differs from previous ones and/or creatively combines old techniques to ensure the most effective development process for students and teachers.

In the self-assessment, it is important to highlight which techniques were developed by the instructor (or the team of instructors) themselves, and what makes the created student and instructor content unique.

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| What makes the course philosophy innovative? |  |
| What challenges does the course aim to address? What are the most important identified problems? |  |
| How did it manage to respond to the current challenges? |  |
| What makes the methodology innovative? |  |
| What makes the course structure innovative? |  |
| What makes the tasks given to students innovative? |  |
| What makes the content produced by students innovative? |  |
| How are the ideas created by students utilized? |  |
| How and in what ways does it contribute to students' development? Which competencies did this method develop more effectively compared to traditional methods? |  |
| How and in what ways does it contribute to the development of instructors? Why is it beneficial for the instructor? |  |
| Other considerations |  |

In one sentence, summarize: why is this the most **innovative course (innovative USP)**?

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**Attachments**

I. Syllabus

II. Content produced by students (a selection of the best)

III. Supplementary materials